

**ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
COMPARISON OF REQUIREMENTS ACROSS FACULTY TRACKS**

	INVESTIGATOR	CLINICIAN &/OR EDUCATOR	CLINICAL PRACTICE	RESEARCH	VOLUNTARY
OVERVIEW	For faculty whose principal efforts involve innovation and discovery. May be career academic scholars or subject area experts who have done ground-breaking work outside academia.	For faculty who spend a significant part of their professional activities in clinical practice and/or education, and whose scholarship is focused in these areas.	For physicians who devote most of their professional activities (at least 90%) to clinical practice, clinical administration, clinical teaching. Scholarship not required.	For scientists who are key members of a research team, provide essential support to multiple investigators or a Shared Resource Facility (SRF), or direct an SRF.	For uncompensated physicians who make a wide range of clinical, educational, administrative and research contributions to the Mount Sinai
SCHOLARSHIP	Dissemination of findings is central to success, including publishing in peer-reviewed journals of excellent quality.	Successful dissemination of scholarly information (many forms acceptable)	Conventional scholarly output is not a requirement, although can be considered.	Advancement requires increasing evidence of scholarship, e.g. through publications, presentations	Scholarly achievement through a variety of venues is highly valued.
RESEARCH	For promotion, both traditional academic scholars and those originally from industry need extramural grant support, especially peer-reviewed, e.g., from NIH	Encouraged. May range from bench to translational to clinical, may be individual or team research, and ideally results in scholarly output.	Not required in this track, although participation in clinical trials viewed favorably.	Not expected to have independent research program, but should play defined, key role in acquisition of grant funding for programs.	Research and pursuit of funding encouraged, e.g., in development of innovative procedures
CLINICAL CARE	Clinicians in this track should demonstrate excellence in patient care and investigation relating to care.	Excellence in clinical practice, with growing reputation for clinical expertise over time	Excellence providers of patient care and/or related clinical excellence are key.	Not expected.	Clinical excellence and peer recognition
TEACHING	Excellence as teachers, role models, mentors	Integrate excellent teaching into the clinical practice of medicine or as a central part of duties if a scientist	Contributions as teachers will be favorably reviewed, and are expected at higher ranks.	Not required.	Excellence as educators of students and residents on-campus and/or at private offices
SERVICE	Increasing service and leadership over time in administrative and policy-making functions of the institution and the broader scientific and medical communities.	same	same	same	same

See [Faculty Handbook](#) for full description of all tracks.

Grid updated 9/17